

Name of applicant A	Name of applicant B
Date (month, day, year)	Foster Family Home ICWIS resource number

After thoughtful consideration, please indicate your level of acceptance of the following behavioral and health challenges. This information is used to help us in selecting a child most suited to your family. There are no right or wrong answers. Please mark each item. In addition, please put a check mark by each item you have experienced in your dealing with children. Put a question mark by any behavioral or health challenges you have questions about or do not understand.

	Most Acceptable	Willing to Discuss	Least Acceptable	Not Acceptabl
BEHAVIORAL				
Abuses Self				
Aggression (fighting, kicking, biting)				
Bedwetting				
Busy child (not hyperactive)				
Destructive				
Disrespectful of teachers				
Does not play with other children				
Engages in cross-dressing				
Masturbates				
Has been exposed to excessive violence				
Has explosive outbursts				
Has had early sexual experimentation (fondling/touching) with opposite sex				
Has had early sexual experimentation (fondling/touching) with same sex				
Has sexual involvement with opposite sex				
Has sexual involvement with same sex				
Has poor personal hygiene				
Hoards food				
Lies				
Manipulating (intentionally lies for personal gain)				
Pants soiling				
Plays with matches				
Seductive (towards adults or parents)				
Sleepwalking				
Smokes cigarettes				
Smokes marijuana				
Steals				
Stool smearing				
Use of profane language				
Victim of sexual abuse				
BLOOD DISORDERS				
Anemia				
Anemia, aplastic				
Blood disorder that requires hospitalization				
Blood disorder requires transfusions				
Coagulation defects				
Hemophilia				
Leukemia				
Sickle cell anemia				
Sickle cell with frequent episodes				
CARDIAC DISORDERS	l		1	
Congenital heart anomaly				
Heart disease				
Heart murmur, activity not curtailed				
Heart murmur, vigorous activity curtailed				
Will require heart surgery in the future				

CHILD BEHAVIORAL / HEALTH CHALLENGES CHECKLIST (continued)

	Most Acceptable	Willing to Discuss	Least Acceptable	Not Accepta
EVELOPMENTAL DISABILITIES	Acceptable		, toseptable	, .ooepia
Autism				
Borderline Intellectual Functioning				
Down's syndrome				
Fetal alcohol syndrome				
Fetal drug addiction				
Huntington's Chorea				
Hydrocephalus				
Mentally challenged and will always need supervision				
Mildly mentally handicapped (DSM–IV)				
Moderately mentally handicapped (DSM-IV)				
Microcephaly				
DIAGNOSED MEDICAL CONDITIONS				
Allergies - animals				
Allergies - dust				
Allergies - milk or other food				
Allergies - hay fever, sinus problems				
Allergies - penicillin or other medications				
Allergies - plants or flowers				
Asthma				
Bronchitis, chronic				
Cancer				
Crohn's disease				
Colitis, ulcerative (chronic)				
Congenital cystic lung				
Cushing's syndrome				
Cystic fibrosis				
Diabetes				
Encephalopathy				
Failure to thrive				
Goiter				
Hernia - intestinal				
Hernia or Genital - undescended testicle				
Hernia or Genital - hydrocete (fluid in scrotum)				
Hernia or Genital - hypospadias				
Hernia or Genital - umbilical				
Hypoglycemia				
Hypothyroidism				
Hypertension				
Immunodeficiency				
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Kidney disease				
Klienfelter's syndrome				
Liver disease				
Lupus				
Malignant tumors				
Multiple Sclerosis				
Muscular Dystrophy				
Myasthenia gravis				
Nutritional deficiency				
Organic Brain Syndrome				
Other endocrine / metabolic dysfunction				
Pancreatic disease				
Pelvic Inflammatory Disease				
Poliomyelitis				
Psoriasis				
Rhett Disorder				

CHILD BEHAVIORAL / HEALTH CHALLENGES CHECKLIST (continued)

	Most	Willing to	Least	Not
DIACNOSED MEDICAL CONDITIONS (************************************	Acceptable	Discuss	Acceptable	Acceptab
DIAGNOSED MEDICAL CONDITIONS (continued)				1
Shaken Infant Syndrome				
Sarcomas				
Scoliosis				
Tonsillitis, chronic				
Ulcer				
DIAGNOSED PSYCHOLOGICAL IMPAIRMENT		ı		
Adjustment disorder				
Anxiety disorder (panic, phobias, post traumatic stress)				
Dissociative disorder (multiple personality)				
Eating disorder (pica, anorexia nervosa, bulimia, etc.)				
Impulse control disorder				
Mood disorder (depressive, bi-polar, dysthymic, cyclothymiacs)				
Oppositional Defiant disorder				
Personality disorder (paranoid, dependent, borderline, avoidant, antisocial, obsessive compulsive)				
Schizophrenia and other psychotic disorders (psychotic, schizophrenaform, schizoaffective, delusional)				
Somatoform disorder (hypochondria, etc.)				
Substance-related disorder				
EDUCATIONAL CHALLENGES			1	
Attention-deficit and disruptive behavior disorder				
Has been disruptive influence in class				
Hyperactive – requires medication but functions normally				
Hyperactive – requires medication and some kind of special classroom setting				
Learning disabled				
Special education				
Tourette's syndrome				
EMOTIONAL IMPAIRMENT				
Child has been institutionalized for emotional problems				
Emotional problems, short term therapy				
Requires intensive, long term therapy				
FACIAL DEFORMITY				
Born with cleft palate and/or harelip, both repaired			1	
Cleft palate				
Misplaced facial features				
HEARING AND SPEECH IMPAIRMENT	I	Ι	1	1
Deafness				
Has hearing in only one ear				
Has hearing problem with partial hearing, but surgery will help				
Has hearing problem with partial hearing, but surgery will not help				
Hearing deafness, perceptive				
Is deaf, but does speak				
Is deaf, but does not speak				
Has a lisp				
Has speech at age 6 which is very hard to understand				
Stutters				
PHYSICAL LIMITATION			•	
Arthritis				
Brittle Bones				
Cerebral Palsy				
Chronic Motor Tic disorder				
Deformed arm(s)				
Deformed hand(s)				
Deformed leg(s)				
Diplegic				
Missing arm or leg				
Needs leg brace or prosthesis				
Paraplegic				

CHILD BEHAVIORAL / HEALTH CHALLENGES CHECKLIST (continued)

	Most Acceptable	Willing to Discuss	Least Acceptable	Not Acceptable
PHYSICAL LIMITATION (continued)				
Spina bifida				
Quadriplegic				
Seizure Disorders				
Epilepsy				
Seizure disorder				
Vision Impairments				
Blindness and low vision				
Cataracts				
Congenital anomaly of the eye				
Glaucoma				
Limited vision with special glasses needed				
Retinal detachment				

The above behaviors and challenges are not necessarily typical of older children. However, your expectations and attitudes are a large factor in how you would address these situations. Your level of acceptance is a major factor in the success or failure of a placement.